



DVL Module Instructor Prep & Student Work Times

What is DVL?

DVL is a set of vital interdisciplinary skills that enable students to function in an increasingly digital and visual global workplace. These skills primarily focus on the ability to critically analyze digital visual materials, create effective visual communications, and make judgments and decisions using visual representations of thoughts and ideas.

What is a “module?”

DVL instructional materials are free to everyone and distributed in a modular format. Every module is a small self-contained teaching/learning unit that has been built around a particular theme - and can be inserted into your course, as needed. Each unit usually includes an Instructor Guide Summary (objectives, etc.), an Instructional Design Matrix (lecture, practice/feedback, and assessment plan), the PowerPoint presentation (with Instructor's lecture notes), classroom and/or homework activities, assessments, grading rubrics, a list of needed computer files, etc. All the computer files are in MS Office format, so they can be easily changed to suit the needs of your course. If you download all of a unit's materials and print them, you would have a small booklet of everything needed to teach that module in your class. Most of the DVL instructional materials have not yet appeared in textbooks, so they are a wonderful supplement to courses in almost every discipline.

How can I find out more?

Please see the “DVL Module Descriptions” document for more information on each module. Again, the modules are free to everyone - and are now available for download from the DVL website (<http://dvl.mc.maricopa.edu>).

How much time is needed to use a module?

Each DVL module is different. The following information has been copied from the Instructor Guide Summary pages for each unit. Although each module has been tested in one or more classes, please consider these times to be a minimum estimate:

1. **IL1-Introduction to Digital Visual Literacy**

Estimated Time IN CLASS: OUT OF CLASS:	10-15 minutes None
Estimated Preparation Time for the Instructor	15 minutes (to become familiar with the slides—more if examples are modified or replaced).

2. **IL2-Practical Visual Copyright Skills**

Estimated Time IN CLASS: OUT OF CLASS:	PowerPoint & Quiz: One 50-minute class period (but more is helpful) Optional Website & Assignment: 3-5 hours of additional student work
Estimated Preparation Time for the Instructor	1-2 hours

3. **IL3-Visual Rhetoric for Blogs**

Estimated Time IN CLASS: OUT OF CLASS:	1 hr 15 minutes 2 hours
Estimated Preparation Time for the Instructor	2 hours

4. **IL4-Visual Dialog in ECommerce**

Estimated Time IN CLASS: OUT OF CLASS:	50 minutes Depends on the student's ability to navigate, type, copy and paste. Anywhere from 30 to 90 minutes.
Estimated Preparation Time for the Instructor	Depending on previous knowledge – anywhere from 30 minutes to 2 hours.

5. **IL5-Graphics Literacy**

Estimated Time IN CLASS: OUT OF CLASS:	Two 50 minute periods 1 – 2 hours
Estimated Preparation Time for the Instructor	2 – 3 hours

6. IL6-3D Graphics

Estimated Time IN CLASS: OUT OF CLASS:	Two 50 minute periods 1 – 2 hours
Estimated Preparation Time for the Instructor	2 – 3 hours

7. IL7-Visual Display of Information using Word 2003

Estimated Time IN CLASS: OUT OF CLASS:	Two 50-minute class periods. Two student projects estimated at 2-3 hours total.
Estimated Preparation Time for the Instructor	2 hours to review instructor resources and materials 1 hour to prepare for PowerPoint presentation and class discussion. 1 hour to prepare for Classroom Guided Activity

8. IL8-Visual Display of Information using Power Point 2003

Estimated Time IN CLASS: OUT OF CLASS:	Two 50-minute class periods. Student project estimated at 2-3 hours
Estimated Preparation Time for the Instructor	1½ hours to review instructor resources and materials 1½ hours to prepare for Classroom Discussion / Demo activity 1 hour to prepare for Guided Activity

9. IL9-Influencing Decisions with Charts using Excel 2003

Estimated Time IN CLASS: OUT OF CLASS:	Two 50-minute class periods. Two student projects estimated at 2-3 hours total.
Estimated Preparation Time for the Instructor	1 ½ hours to review instructor resources and materials 1 ½ hours to prepare for Classroom Discussion / Demo activity 1 hour to prepare for Guided Activity

10. **IL10-Visual Display of Information in Word 2007**

Estimated Time IN CLASS: OUT OF CLASS:	Two 50-minute class periods. Two student projects estimated at 2-3 hours total.
Estimated Preparation Time for the Instructor	2 hours to review instructor resources and materials 1 hour to prepare for PowerPoint presentation and class discussion. 1 hour to prepare for Classroom Guided Activity

11. **IL11-Visual Display of Information using Power Point 2007**

Estimated Time IN CLASS: OUT OF CLASS:	Two 50-minute class periods. Student project estimated at 2-3 hours
Estimated Preparation Time for the Instructor	1½ hours to review instructor resources and materials 1½ hours to prepare for Classroom Discussion / Demo activity 1 hour to prepare for Guided Activity

12. **IL12-Influencing Decisions with Charts using Excel 2007**

Estimated Time IN CLASS: OUT OF CLASS:	Two 50-minute class periods. Two student projects estimated at 2-3 hours total.
Estimated Preparation Time for the Instructor	1 ½ hours to review instructor resources and materials 1 ½ hours to prepare for Classroom Discussion / Demo activity 1 hour to prepare for Guided Activity