

NAME: Diana Mahlman

SUBJECT: Extensions UNIT: 4

LESSON CONTENT: Conversions: Find number given the % and a number
FINANCIAL PLANNING: Using Credit

LESSON GOAL (S): The student should be able to find numbers of a percent.
FINANCIAL PLANNING: The student should be able to

LESSON OBJECTIVE (S): The students will be calculating the percent of a number.
FINANCIAL PLANNING: The students will be

Lesson component	Procedures	Specific Resource	Time
Anticipatory Set "Bell work"	<ol style="list-style-type: none">1. Add & Sub. integers2. Add Mixed Fraction3. Dividing Decimals4. Dividing mixed fractions5. Change fraction, picture to percent		5 min.
Financial Planning Input	<u>On Board to be done with bell work</u> <ol style="list-style-type: none">1. Three variable cost: (i.e. food, power, etc...)2. Random event		5 min.
Math Input	Finding the number of a percent.	Notes	10/15 min.
Math Output	Flaming Triangle & Tree topper	Flaming Triangle & Tree Topper WS	25min,
F.P Input	Teacher p. 101 Example 4D	F.P Workbook	10 min.
F.P Output	Student p. 47 Example 4D	F.P. Workbook	
Closure	<ol style="list-style-type: none">1. Speed test2. Possible Homework<ol style="list-style-type: none">a. F.P: Example 4Db. Math: Flaming Triangle, Tree Topper, Double pentagonal Pyramid, Activity 44	Speed test & copies of the Homework	5 min.