

NAME: Diana Mahlman

SUBJECT: Extensions UNIT: 4

LESSON CONTENT: Conversions: Changing fractions (picture) into percents
FINANCIAL PLANNING: Investing

LESSON GOAL (S): The student should be able to convert fraction into percents
FINANCIAL PLANNING: The student should be able to

LESSON OBJECTIVE (S): The students will be converting fractions, in picture form, into percents.
FINANCIAL PLANNING: The students will be

Lesson component	Procedures	Specific Resource	Time
Anticipatory Set "Bell work"	<ol style="list-style-type: none">1. Add & Sub. integers2. Mult. Fraction3. Dividing Decimals4. Dividing mixed fractions5. Change fraction to percent		5 min.
Financial Planning Input	<u>On Board to be done with bell work</u> <ol style="list-style-type: none">1. Three variable cost: (i.e. food, power, etc...)2. One fixed cost (i.e. rent, etc...)		5 min.
Math Input	Changing Picture NOTES	Notes	10/15 min.
Math Output	In-Class WS	In-Class	25min,
F.P Input	Teacher p. 70 Example 3C	F.P. Workbook	10 min.
F.P Output	Student p. 32 Example 3C	F.P Workbook	
Closure	<ol style="list-style-type: none">1. Speed test2. Possible Homework<ol style="list-style-type: none">a. F.P: Example 3Cb. Math: In-class, Determine % fraction & Decimals	Speed test & copies of the Homework	5 min.