

NAME: Diana Mahlman

SUBJECT: Extensions UNIT: 4

LESSON CONTENT: Conversions: Changing Dec. to percents; Changing percent to Dec.; Changing Fraction to percent; Changing percent to fractions.

FINANCIAL PLANNING: Investing

LESSON GOAL (S): The student should be able to convert decimals, fraction, and percents to another form.

FINANCIAL PLANNING: The student should be able to

LESSON OBJECTIVE (S): The students will be converting decimals, fractions and percents.

FINANCIAL PLANNING: The students will be

Lesson component	Procedures	Specific Resource	Time
Anticipatory Set "Bell work"	<ol style="list-style-type: none"> 1. Add & Sub. integers 2. Mult. Fraction 3. Dividing Decimals 4. Dividing mixed fractions 5. Change Dec. to fraction 6. Word Problem 		5 min.
Financial Planning Input	<u>On Board to be done with bell work</u> <ol style="list-style-type: none"> 1. Three variable cost: (i.e. food, power, etc...) 2. One fixed cost (i.e. rent, etc...) 		5 min.
Math Output	Linked Together & Lesson 5	Linked together	25min,
F.P Input	Teacher p. 66-67 Example 3A (p. 66)	F.P Workbook	10 min.
F.P Output	Student p. 28-29 Example 3B (p. 30)	F.P Workbook	10 min.
Closure	<ol style="list-style-type: none"> 1. Speed test 2. Possible Homework <ol style="list-style-type: none"> a. F.P: Assignment 3-1, SM 3-1, SM3-2 (advanced class) b. Math: Linked together, Lesson 5, Activity 42 & 43 	Speed test & copies of the Homework	5 min.