

NAME: Diana Mahlman

SUBJECT: Extensions UNIT: 4

LESSON CONTENT: Conversions: Changing Dec. to percents; Changing percent to Dec.; Changing Fraction to percent; Changing percent to fractions.

FINANCIAL PLANNING: Investing Money

LESSON GOAL (S): The student should be able to convert decimals, fraction, and percents to another form.

FINANCIAL PLANNING: The student should be able to calculate how much money is going to their various expenses.

LESSON OBJECTIVE (S): The students will be converting decimals, fractions and percents.

FINANCIAL PLANNING: The students will be calculating how much of 100 & 60 is going to their expenses.

Lesson component	Procedures	Specific Resource	Time
Anticipatory Set "Bell work"	<ol style="list-style-type: none">1. Add & Sub. integers2. Mult. Fraction3. Dividing Decimals4. Dividing mixed fractions5. Change Dec. to fraction6. Word Problem		5 min.
Financial Planning Input	<u>On Board to be done with bell work</u> <ol style="list-style-type: none">1. Three variable cost: (i.e. food, power, etc...)2. One fixed cost (i.e. rent, etc...)		5 min.
Math Input	Percent/ Decimals / Fractions Notes	Notes	20/25 min.
Math Output	Lesson 1 & 4	Lesson 1 & 4 WS	25min,
F.P Input	Percents of their Budget	Percents WS	15 min.
F.P Output	Percent of their budget		
Closure	<ol style="list-style-type: none">1. Speed test2. Possible Homework<ol style="list-style-type: none">a. F.P: Percent of their budgetb. Math: Lesson 1,4, 5, & 6	Speed test & copies of the Homework	10 min.