

NAME: Diana Mahlman

SUBJECT: Extensions UNIT: 3

LESSON CONTENT: Changing Dec. to Fractions & Vice Versa
 FINANCIAL PLANNING: Budgeting

LESSON GOAL (S): The student should be able to Change decimals into fractions and fractions into decimals.

FINANCIAL PLANNING: The student should be able to

LESSON OBJECTIVE (S): The students will be changing decimals and fractions.
 FINANCIAL PLANNING: The students will be

Lesson component	Procedures	Specific Resource	Time
Anticipatory Set "Bell work"	<ol style="list-style-type: none"> 1. Compare and order decimals. 2. Add & Sub. Decimals 3. Mult. Decimals 4. Dividing Decimals 5. Subtracting mixed fractions 		5 min.
Financial Planning Input	<u>On Board to be done with bell work</u> <ol style="list-style-type: none"> 1. Three variable cost: (i.e. food, power, etc...) 2. Random event happens (pull from hat) 		10/15 min.
Math Input	Changing Dec. to fractions and Vice Versa Notes	Notes	10 min.
Math Output	Rhombohedron	Rhombohedron WS	25min,
F.P. Input	Teacher p. 49 Example 2E	F. P. Work book	20 min.
F.P. Output	Student p. 25	F. P. Work book	5 min.
Closure	<ol style="list-style-type: none"> 1. Speed test 2. Possible Homework <ol style="list-style-type: none"> a. F.P: Assessment 2-1 b. Math: Rhombohedron, Lesson 4 & 5 	Speed test & copies of the Homework	10 min.